

CCHS Honors English 10

Syllabus for Fall 2016

“There are two educations. One should teach us how to make a living and the other how to live.” John Adams

Course Description

Honors English 10 includes the study of rhetoric, text analysis, American and world literature, standard English grammar, novel studies, poetry, non-fiction texts, writing, and Shakespeare. Our units of study encompass an ongoing theme of “Who’s the Villain?” Additionally, students will complete enrichment assignments, such as analyzing current topics and writing in a variety of modes.

Students will take an exam at the end of the semester. The test itself will be taken in one day, and it will include four subsections. More information will become available throughout the semester.

Classroom Expectations

1. Students will come to class ready to learn.
2. Students will follow directions the first time given.
3. Students will give their full attention to teacher and assigned speakers.
4. Students will respect each other’s right to learn.
5. Students will respect each other’s right to a safe, clean environment.

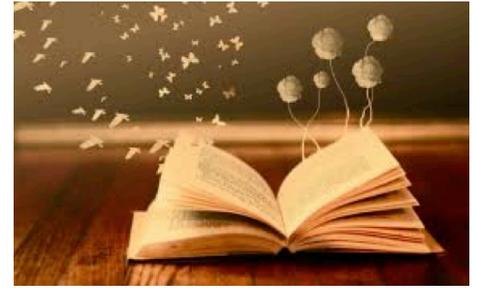
Steps for Correction

1. Teacher will issue a warning (can be verbal or non-verbal).
2. Teacher will ask student to reflect, either in person or on paper.
3. Teacher will involve parents (note or phone call home).
4. Teacher will send student to the office.

*Please note that certain offenses require students to be immediately sent to the office. See student handbook.

Classroom Materials

Holt, *Tennessee Elements of Literature, 4th Course* ISBN: 0030357365



Contact Info

School Phone

931-484-6194

Email

dfiller@ccschools.k12tn.net

Site

goo.gl/MD1VSO

Remind

@heng10 to
81010

Supply List

- ♠ Loose-leaf college-ruled paper
- ♠ Binder with 8 tabs (Procedures section)
- ♠ Blue or black ink pens
- ♠ Highlighters: yellow, blue, green, orange, & pink
- ♠ Index cards

Grading Policy

First and foremost, Mrs. Filler does not “give” grades to students. Rather, students earn grades. Students will have limited opportunities to earn extra credit. Students who hope to earn good grades should follow directions and complete work in a timely manner. Late work is docked 10 points each day the assignment is late.

Coursework

DAILY GRADES

Weight: 40% 1st term; 30% 2nd term

- ♣ Reading response
- ♣ Vocabulary assignments
- ♣ Grammar assignments

TEST GRADES

Weight: 40% 1st term; 30 % 2nd term

- ♣ Quizzes and tests (reading, grammar, vocabulary, units, etc.)
- ♣ Projects*
- ♣ Essays*

* Major projects and novels:

Students will have to compose a variety of papers, including narratives, arguments, analysis, and a research paper.

Students will read *To Kill a Mockingbird* during the first 9 weeks and *The Book Thief* during the second 9 weeks.

TERM EXAMS

- ♣ Midterm: 20%
- ♣ Final exam: 15%

STATE ASSESSMENT: 25%

Plagiarism and Cheating

Plagiarizing and cheating will result in an automatic zero on the assignment, loss of potential extra credit opportunities, and parent signature on the plagiarized document. Copying and pasting from sites like Wikipedia or Spark Notes are the most common forms of plagiarism. Copying from another student or having a parent complete one’s work is considered cheating.



Important Dates - Fall

August 8

First Full Day

September 5

Labor Day, no school

September 8

Parent Conferences, 3-6 PM

October 3-7

Football Homecoming

October 6

2nd & 5th Midterms

October 7

1st & 4th Midterms

October 10-14

Fall Break

November (TBD)

Plan Test for sophomores

November 11

Progress Reports

November 23-25

Thanksgiving Break

December 2

Basketball Homecoming

December 14

2nd & 5th Finals

December 15

1st & 4th Finals

December 16

10 AM Dismissal

January 4

Return, spring semester