**Syllabus for English I Honors**

Teacher: Miss Heidi Hill

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Remind 101: Honors English I Fall code - @englisd

Course Description: Grade Level: 9 Credit: 1

*This course includes grammar study. Writing skills are combined with a study of short stories, plays, novels, poetry, informational texts, and biographical/autobiographical selections. Students interact with the community through independent career study. Expectations are high, and the pace is faster than that of English 9. End of course testing is mandated.*

Instructional Resources:

*Holt Elements of Literature, Third Course Odyssey* by Homer

*Of Mice and Men* by John Steinbeck *Romeo and Juliet* by William Shakespeare

Materials Needed:

1 ½” three ring binder PENS (blue, black, red, green)

Lined paper Green, yellow, orange, blue, pink highlighter (5)

5 dividers 100 3” X 5” index cards

CCHS Handbook

Grading Scale:

A = 93-100 B = 85-92 C = 75-84 D = 70-74 F = 0-69

Grading:

In order to receive the English I Honors credit, student must earn an overall grade of 70 at the end of the semester. This course adheres to the Framework of Standards for Honors Courses, and three (3) points will be added to each student’s overall average at the END of each grading period.

Daily Grades Formative Assessments reflect student's performance on daily assignments, classwork, group discussion, quizzes,

and classroom activities.

Homework will consist of reading assignments, written essays, projects, reports and grammar assignments.

Test Grades - Summative Assessments reflect a student’s overall understanding of a unit or concept.

Grades will be earned by completing projects, writing assignments, presentations, or written exams.

Term Exams Term Exams are given at the end of each term. Some students may be exempt from the 2nd term exam if

 exemption requirements are met.

TNReady All students are required to complete state-mandated English Language Arts TnReady test.

**Grade Distribution:**

**1st Term 2nd Term**

40% Daily Grades 30%

 40% Test Grades 30%

 20% Term Exam 15%

 TNReady 25%

Absences & Makeup Work

* Student absences will greatly affect comprehension, as well as classwork and will be immediately reflected in grades.
* Students should check with Miss Hill for missed assignments on the FIRST day back after absences.
* Students are responsible for scheduling and turning in makeup work within three (3) days. (See CCHS Student Handbook)
* Students must be in class for **one hour** to be counted present.

**ENGLISH I Honors** Course Curriculum Map

Miss Heidi Hill

Fall 2016 and Spring 2017

Unit 1 - Elements of the Story

Novel: *Short Story*

Writing: Constructing Expository Support

Project: Short Story Presentation

Unit 2 - Meaning in Literature

Text: *The Terrorist’s Son: A story of Choice* by Zak Ebrahim

“The Cask of Amontillado” and various poetry by Edgar Allen Poe

Writing: Expository (more than one text)

Project: Mini-Research Multi-media Presentation (GROUP)

Poetry Portfolio (Individual)

Unit 3 - Career Exploration

Text:  *Of Mice and Men* by John Steinbeck

Writing: Questioning and Quoting, Presentation Choice

Project: Oral Presentation

Unit 4 -A Hero’s Journey

Text: *Odyssey* by Homer

Writing: Persuasive and Classifying Research

Project: Research Multi-media Presentation

Unit 5 - Consequences

Text: *Romeo and Juliet* by William Shakespeare

 *The Coffin Quilt* by Ann Rinaldi

Writing: Narrative

Project: Saturation Narrative