**Syllabus for English I - 1st Block**

Teacher: Miss Heidi Hill

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Remind 101: English I - Fall 1 code - @b79k73a

Course Description: Grade Level: 9 Credit: 1

*This entry-level English class covers basic grammar skills including parts of speech, sentences, phrases, and clauses. Literature studies include short stories, biographical and auto-biographical excerpts, poetry, and drama. There is an emphasis on paragraph development and persuasive writing. End of course testing is mandated.*

Instructional Resources:

*Holt Elements of Literature, Third Course Odyssey* by Homer

*Of Mice and Men* by John Steinbeck *Romeo and Juliet* by William Shakespeare

Materials Needed:

1 ½” three ring binder PENS (blue, black, red, green)

Lined paper Green, yellow, orange, blue, pink highlighter (5)

5 dividers 100 3” X 5” index cards

CCHS Handbook

Grading Scale:

A = 93-100 B = 85-92 C = 75-84 D = 70-74 F = 0-69

Grading:

Daily Grades Formative Assessments reflect student performance on daily assignments, classwork, group discussion, quizzes,

and classroom activities.

Homework will consist of reading assignments, written essays, projects, reports and grammar assignments.

Test Grades - Summative Assessments reflect student overall understanding of a unit or concept.

Grades will be earned by completing projects, writing assignments, presentations, or written exams.

Term Exams Term Exams are given at the end of each term. Some students may be exempt from the 2nd term exam if

 exemption requirements are met( see Handbook.)

TNReady All students are required to complete state-mandated English Language Arts TnReady test.

**Grade Distribution:**

**1st Term 2nd Term 3rd Term 4th Term**

40% 40% Daily Grades 40% 30%

 40% 40% Test Grades 40% 30%

 20% 20% Term Exam 20% 15%

 TNReady 25%

Absences & Makeup Work

* Student absences will greatly affect comprehension, classwork, which will be immediately reflected in grades.
* Students should check with Miss Hill for missed assignments on the FIRST day back after absences.
* Students are responsible for scheduling and turning in makeup work within three (3) days. (See CCHS Student Handbook)
* Students must be in class for **one hour** to be counted present.

**ENGLISH I** Course Curriculum Map

Miss Heidi Hill

2016-2017

Unit 1 - What’s in a story?

Novel: Short Stories

Writing: Constructing Expository Support

Project: Informative Essay

Unit 2 - What doe it all mean?

Text: *The Terrorist’s Son: A story of Choice* by Zak Ebrahim

“The Cask of Amontillado” and various poetry by Edgar Allen Poe

Writing: Expository (more than one text)

Project: Mini-Research Multi-media Presentation (GROUP)

Unit 3 - Let’s make some poetry!

Text: Various poetry by Edgar Allen Poe and other authors

Writing: Analytical - Thematic and Literary

Project: Poetry Portfolio (Individual)

Unit 4 - Where’s he going?

Text: *Odyssey* by Homer

Writing: Persuasive and Classifying Research

Project: Research Multi-media Presentation

Unit 5 - Why did they do that?

Text: *Romeo and Juliet* by William Shakespeare

 *The Coffin Quilt* by Ann Rinaldi

Writing: Narrative

Project: Saturation Narrative