**Cumberland County Schools Syllabus**

**English 9A (English IA)**

**Fall 2016**

**Teacher Name: Mrs. Anna Pickard**

**Email: pickarda@ccschools.k12tn.net**

**Textbook (Title and ISBN)**: *Holt Elements of Literature, Third Course* ISBN: 0030357349

**Materials needed**: Students will be expected to have a three-ring binder specific to English Language Arts, a package of five dividers, loose-leaf notebook paper (preferably college-ruled), a black or dark blue ink pen, a pencil with a good eraser, a package of 100 index cards, highlighters (5 colors), and a flash drive or an active Google docs account. Students should bring their *CCHS Student Handbook* to class daily.

**Grading Procedure**:

First Term: Daily Grades=40%, Test Grades=40%, Term Exam=20% Second Term: Daily Grades=40%, Test Grades=40%, Term Exam=20%

Daily grades reflect student performance on homework, classroom activities, and quizzes. Test grades are given for assessments, some Writing Workshops, and projects. All students must take the term exam given in the middle of the term. Depending on grades and attendance (as outlined in the *CCHS Student Handbook*), certain students may be exempted from taking the term exam given in December. **To receive a credit in this class, students must have an overall average of 70 or above** **at the end of the semester. It is expected that students will do their best on each assignment and strive for excellence.**

**Grading Scale**: A=93-100 B=85-92 C=75-84 D=70-74 F=below 70

**Attendance/Make-up Work Policy**:

1. Students are expected to attend class daily.

2. Upon returning from an absence, students should check in the Assignment Notebook to find out what was missed and then check with the teacher about any supplementary materials needed to complete the makeup work.

3. It is good practice to find a "study buddy" in the classroom who will be able to assist with class notes that may have been missed.

4. Students must schedule test and quiz make-up dates and times with Mrs. Pickard.

5. According to school policy, students have three (3) school days to make up any missed work.

6. Upon request, make-up work will be given to all students who have missed class, and students are expected to complete that work in a timely manner. However, per school board policy, no credit will be issued for the work if the absence is deemed UNEXCUSED.

7. Students must be in the classroom at least one hour in order to be counted present.

8. Tardies or early check-outs may cause a student to be counted absent.

**Major Assignments/Tests/Projects**:

**Unit 1 (Duration: 9 weeks)\***

The Five Elements of a Short Story

Novel: *Define "Normal"* by Julie Anne Peters (Contemporary Young Adult Fiction)

Writing Workshop: Comparison Essay - Literary Analysis [Due: September 9, 2016]

Autobiography/Biography Project - Student's Choice (Informational Text)

Writing Workshop: Character Analysis and Oral Presentation with Visual Aid [Due: September 27, 2016]

Grammar Focus: Parts of Speech, Parts of the Sentence, Simple and Compound Sentences, Phrases, Independent and Dependent Clauses, Commas, Quotation Marks, Hyphens

**Unit 2 (Duration: 9 weeks)\***

Short Stories, Continued

Writing Workshop: Explanatory Essay - Emphasis on the Development of a Theme Statement with

 Text-based Evidence [Due: October 31, 2016]

Informational Texts: Essays and Speeches

Poetry [November 1-9, 2016 with Summative Exam on November 10, 2016]

Writing Workshop: Explanatory Essay - Emphasis on Figurative Language, Tone, Mood, and Theme Short Narrative

Novel: *Great Expectations* by Charles Dickens (Classic Fiction) [November 11-December 7, 2016]

Writing Workshop: Literature Circles with Literary Response Pieces

Culminating Novel Activity - Emphasis on Multiple Intelligence Responses [Due: December 7, 2016]

Grammar Focus: Direct/Indirect Objects, Subject Complements, Subject-Verb Agreement, Independent and Dependent Clauses, Commas, Semicolons, Italics, Quotation Marks, Hyphens, Dashes

\*Please note: Students will be responsible for Greek and Latin roots, affixes, literary vocabulary, and academic vocabulary during each unit of study. Additionally, *Vocab Success for the New SAT* will be used for weekly and/or bi-weekly vocabulary instruction and assessments. This text has been purchased by the teacher, and students will receive handouts from the reproducible sections of the text.