**Criminal Justice I**

**COURSE SYLLABUS**

**COURSE TITLE:**  Criminal Justice I

**INSTRUCTOR:**  Jeff Wright

 Cumberland County High School

 660 Stanley Street

 Crossville, TN 38555

 931-484-6194

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**COURSE DESCRIPTION**

***Criminal Justice I*** is the first level of study of criminal justice careers. It will prepare students for work-related knowledge and skills for advancement into the second level of criminal justice careers. Course content focuses on areas comprised of the three components of the criminal justice system, the police, courts, and corrections. The course is an overview of the criminal justice system and builds a better understanding of the development of laws and history on the state and federal levels. New technology and career opportunities in criminal justice are an integral part of the course content.

**COURSE OBJECTIVES (STATE STANDARDS):**

**1.0** Students will perform safety examinations and maintain safety records.

**2.0** Students will demonstrate leadership, citizenship, and teamwork skills required for

 success in the school, community, and workplace.

**3.0** Students will integrate reading, writing, math, and science skills and understand the

 impact of academic achievement in the work place.

**4.0** Students will analyze and evaluate the history and development of the Criminal Justice

 System in the United States.

1. Students will evaluate career opportunities and paths within Criminal Justice areas.
2. Students will examine the development, nature, and scope of law in the United States.
3. Students will compare and contrast federal, state, and local law enforcement agencies.
4. Students will compare and contrast the court systems in the United States.
5. Students will examine the function and components of the correctional system in the United States.
6. Students will develop an understanding of the juvenile justice system.

**COURSE OUTLINE:**

1. Each week the student will be required to have completed a journal writing assignment. This journal will be a collective assignment through the week as the student will write 10 lines a day on an assigned criminal justice topic.
2. There will be weekly quizzes and/or tests which will generally be taken on Friday each week.
3. The student will also have a mid-nine weeks exam and a final exam as well (Note: There is no End-of-Course exam for this class).
4. The student will be assigned to a group upon entering the class. This group will begin a group project in which they will conduct research, prepare an essay, and a presentation on a poster board. The specific details of the project will be provided to the student on another form. The form will indicate the date the project is due. Generally, the project is due near the end of the semester (further information on the project will be forthcoming).

**COURSE AND MATERIAL REQUIREMENTS:**

 This course is designed to introduce students to the Criminal Justice profession. Each student is expected to do his/her own work (with exception of group projects) and to follow all instructions in the class. The course will offer field trip experiences which include shooting paintball or air-soft pistols, and a trip to the court house and jail.

 The following materials are requested for the student to bring to class and/or to provide to the instructor.

1. Pencil/pen
2. Notebook (paper)
3. $5.00 Course Cost (see below for explanation).

\*\*\*\*\*Note: The $5.00 course cost is essential for the purposes of purchasing materials for the classroom. These materials enhance the student’s interaction with real-world criminal justice activities. This money will help to pay and provide the following materials.

1. Fingerprinting kits and powders
2. Evidence collection materials
3. Standard police and correctional equipment (such as handcuffs, training weapons and batons, etc).
4. Courtroom materials (such as gavels, official replica court documents, etc).
5. Training videos and helps

**GRADING AND EVALUATION PROCEDURES:**

 **Assignments** **Possible Points**

 Daily Journal Writing 100 points each

 Quizzes 100 points each

 Test/Exams 100 points each

 Group Project 100 points each

**GRADE DETERMINATION:**

93% - 100% = A

85% - 92% =B

75% - 84% = C

70% - 74% = D

Below 70% = F

**STUDENT EXPECTATIONS:**

 Students are expected to demonstrate honesty in their work. In regards to make-up work for excused absences (such as illness, etc), students will have a maximum of five days to make up missed work upon return to school in order to receive full credit. After the initial five days, students will not be eligible for full credit and will receive a 10 point reduction per day until the grade becomes a 0.

Note: *Students will be assigned to instructional lab in order to recover missed work if deemed necessary by the instructor.*

**DISCIPLINE:**

 Students are expected to adhere to the rules and policies of the school. Also, students will behave according to the following class rules;

1. Be respectful to yourself, others and any teacher (do not say anything disrespectful to anyone, do not curse, and do not use obscene gestures).
2. Be on time to class (be in the seat before the bell rings).
3. Come to class prepared (bring your paper, pencil, and notebook).
4. No horseplay in the class.

**CONSEQUENCES:**

Violation of the rules can result in disciplinary actions. See the following;

1. Verbal Warning.
2. Additional Assignments.
3. A note/call to parents.
4. Loss of field trip privileges.
5. Other disciplinary action as deemed by school administration.

**PERSONAL STATEMENT FROM THE INSTRUCTOR:**

 Hello, it is my honor to welcome you and your child to the criminal justice program. It is my goal to teach some very important themes and concepts in the criminal justice field, while at the same time making the course fun and exciting. Your son/daughter either may or may not at this time be planning to enter the field of criminal justice. However, I strive to do my best to encourage all my students to excel and work toward whatever career field that they are interested in. I believe that criminal justice has disciplines involved in the course that can benefit all students, no matter what profession they may be working towards. Finally, I want to take this time to extend an open invitation to you to call me or e-mail with any concerns or questions that you may have. I am looking forward to working with you this semester. Thanks and Welcome!

**SIGNATURE PROOF SHEET**

Parents, please sign this page indicating that you have received and read this course syllabus. This page must be returned to the teacher and kept on file. Thank you for your cooperation.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_