**Criminal Justice III**

**COURSE SYLLABUS**

**COURSE TITLE:**  Criminal Justice III

**INSTRUCTOR:**  Jeff Wright

 Cumberland County High School

 660 Stanley Street

 Crossville, TN 38555

 931-484-6194

 jwright3@k12tn.net

**COURSE DESCRIPTION**

***Criminal Justice III*** will provide students with an opportunity to explore the basic processes and principles of forensic science as it relates to criminal investigation. Students will learn the importance of the identification, collection, and processing of evidence and of its contribution to the criminal investigation. Students will learn of the legal responsibilities and challenges which the forensic investigator may encounter from initial response to the court room.

**COURSE OBJECTIVES (STATE STANDARDS):**

**1.0** Students will perform safety examinations and maintain safety records.

**2.0** Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.

**3.0** Students will integrate reading, writing, math, and science skills and understand the impact of academic achievement in the work place.

**4.0** Students will know and apply the academic subject matter required to correlate the history and development of forensic science to the field of criminal justice.

**5.0** Students will examine the impact of current and emerging technology on forensic science careers.

**6.0** Students will evaluate career opportunities and career paths within forensic science careers.

**7.0** Students will demonstrate proficiency in understanding the science behind crime scene investigations, the factors affecting body decomposition and crime scene reconstruction, facial reconstruction, facial recognition software, fingerprints, and other unique human features.

**8.0** Students will understand the process of introducing forensic science evidence at the various levels of courts in the United States.

**9.0** Students will demonstrate proficiency in the use of crime scene and laboratory equipment vital to forensic scientists.

**COURSE OUTLINE:**

1. Each week the student will be required to have completed a journal writing assignment. This journal will be a collective assignment through the week as the student will write 10 lines a day on a assigned criminal justice topic.
2. There will be weekly quizzes and/or tests which will generally be taken on Friday each week.
3. The student will also have a mid-nine weeks exam and a final exam as well (Note: There is no End-of-Course exam for this class).
4. The student will be assigned to a group upon entering the class. This group will begin a group project in which they will conduct research, prepare an essay, and a presentation on a poster board. The specific details of the project will be provided to the student on another form. The form will indicate the date the project is due. Generally, the project is due near the end of the semester (further information on the project will be forthcoming).

**COURSE AND MATERIAL REQUIREMENTS:**

 This course is designed to pick up where Criminal Justice I left off. Each student is expected to do his/her own work (with exception of group projects) and to follow all instructions in the class. The course will offer field trip experiences which include shooting paintball or air-soft pistols, and a trip to the court house and jail.

 The following materials are requested for the student to bring to class and/or to provide to the instructor.

1. Pencil/pen
2. Notebook (paper)
3. $5.00 Course Cost (see below for explanation).

\*\*\*\*\*Note: The $5.00 course cost is essential for the purposes of purchasing materials for the classroom. These materials enhance the student’s interaction with real-world criminal justice activities. This money will help to pay and provide the following materials.

1. Fingerprinting kits and powders
2. Evidence collection materials
3. Standard police and correctional equipment (such as handcuffs, training weapons and batons, etc).
4. Courtroom materials (such as gavels, official replica court documents, etc).
5. Training videos and helps

**GRADING AND EVALUATION PROCEDURES:**

 **Assignments** **Possible Points**

 Incident Report Writing 100 points each

 Quizzes 100 points each

 Test/Exams 100 points each

 Research Project 100 points each

**GRADE DETERMINATION:**

93% - 100% = A

85% - 92% =B

75% - 84% = C

70% - 74% = D

Below 70% = F

**STUDENT EXPECTATIONS:**

 Students are expected to demonstrate honesty in their work. In regards to make-up work for excused absences (such as illness, etc), students will have a maximum of five days to make up missed work upon return to school in order to receive full credit. After the initial five days, students will not be eligible for full credit and will receive a 10 point reduction per day until the grade becomes a 0.

Note: *Students will be assigned to instructional lab in order to recover missed work if deemed necessary by the instructor.*

**DISCIPLINE:**

 Students are expected to adhere to the rules and policies of the school. Also, students will behave according to the following class rules;

1. Be respectful to yourself, others and any teacher (do not say anything disrespectful to anyone, do not curse, and do not use obscene gestures).
2. Be on time to class (be in the seat before the bell rings).
3. Come to class prepared (bring your paper, pencil, and notebook).
4. No horseplay in the class.

**CONSEQUENCES:**

Violation of the rules can result in disciplinary actions. See the following;

1. Verbal Warning.
2. Additional Assignments.
3. A note/call to parents.
4. Loss of field trip privileges.
5. Other disciplinary action as deemed by school administration.

**PERSONAL STATEMENT FROM THE INSTRUCTOR:**

 Hello, it is my honor to welcome you and your child back to the criminal justice program. It is my goal to teach some very important themes and concepts in the criminal justice field, while at the same time making the course fun and exciting. Your son/daughter either may or may not at this time be planning to enter the field of criminal justice. However, I strive to do my best to encourage all my students to excel and work toward whatever career field that they are interested in. I believe that criminal justice has disciplines involved in the course that can benefit all students, no matter what profession they may be working towards. Finally, I want to take this time to extend an open invitation to you to call me or e-mail with any concerns or questions that you may have. I am looking forward to working with you this semester. Thanks and Welcome!

**SIGNATURE PROOF SHEET**

Parents, please sign this page indicating that you have received and read this course syllabus. This page must be returned to the teacher and kept on file. Thank you for your cooperation.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_